



What You Didn't Learn in College about Raising Your School's State Test Scores

Corvallis Primary School

Presenters – Corvallis Primary School Staff

- Janice Stranahan, Principal
- Wendy Ihde, Curriculum Director
- Betty Jo Henry, Title 1 teacher
- Darci Herbstritt, Gifted & Talented teacher
- Lisa Nagel, Second grade teacher
- Holly Snyder, Third grade teacher

Corvallis Primary School

- Location
- School Population
- Grade Levels
- Regular Classroom
- Free & Reduced
- Transiency Rate
- Support Staff



CRT Test Results 2004-2014

Math Scores

	AYP	3rd Grade	State	4th Grade	State
2003-04				36%	45%
2004-05	51%			52%	56%
2005-06	51%	78%	67%	65%	64%
2006-07	51%	76%	68%	77%	68%
2007-08	68%	78%	63%	72%	67%
2008-09	68%	83%	68%	79%	67%
2009-10	68%	81%	69%	82%	69%
2010-11	70%	85%	70%	70%	70%
2011-12	80%	91%	72%	83%	69%
2012-13	90%	93%	70%	82%	68%

CRT Test Results 2004-2014

Reading Scores

	AYP	3 rd Grade	State	4 th Grade	State
2003-04				61%	65%
2004-05	74%			71%	75%
2005-06	74%	88%	81%	74%	81%
2006-07	74%	78%	84%	87%	80%
2007-08	83%	87%	84%	78%	79%
2008-09	83%	94%	85%	80%	81%
2009-10	83%	93%	85%	91%	83%
2010-11	84%	93%	85%	84%	83%
2011-12	90%	91%	84%	96%	86%
2012-13	95%	96%	85%	96%	83%

Classroom Teacher Perspective – A Look Back

- Individual teacher decided how much time to spend on each subject
- There was no method of measuring student progress
- Staff used a variety of textbooks & resources
- Teachers worked independently

First Step in Improving Test Results

- K-4th grade teachers deconstructed the CRT test questions
- Created a school-wide awareness & need to improve instruction
- Math
 - Textbook Adoption (K-4th grade)
 - ADD math
 - Math timings
- Reading
 - Textbook Adoption (K-4th grade)
 - Include Title 1 & Special Education
- Developed long range plans

Coming Together as a School & Taking Steps to Data Driven Instruction



- Reading Leadership Team
- Math Leadership Team
- CBA (Curriculum Based Assessment)
- DIBELS (Dynamic Indicators of Basic Early Literacy Skills)
- MAP (Measure of Academic Progress)

Keeping the Momentum

- Assessment 3 times a year
- Assessment Charts
- Student Assessment Data Sheets



Making it Happen

- Grade Level Meetings
- Morale Boosters



High Achieving Students



- Parental Input & Expectations
- Gifted Program
- Flexible Groups

CRT Results for Advanced Students

Math

	3 rd Grade	4 th Grade
2003-04		
2004-05		16%
2005-06	30%	23%
2006-07	32%	34%
2007-08	45%	26%
2008-09	51%	39%
2009-10	45%	51%
2010-11	36%	31%
2011-12	44%	45%
2012-13	46%	38%

Reading

	3 rd Grade	4 th Grade
2003-04		
2004-05		22%
2005-06	40%	26%
2006-07	42%	43%
2007-08	56%	25%
2008-09	60%	40%
2009-10	62%	58%
2010-11	65%	47%
2011-12	53%	44%
2012-13	68%	58%

Other Program Changes



- Emphasis on Early Intervention
- Early Intervention Data
 - Catching a student before he fails
- Research – tiered interventions
 - First 2 years – 82%
 - By 3rd grade – 46%
 - By 5th grade – 10-15%

- Kindergarten
 - If a child is 1 year behind it takes 4 months to catch up.
- Fourth Grade
 - If a child is 1 year behind it takes 4 years or MORE to catch up.
- If a child isn't reading at grade level by the end of 1st grade, he has an 87% chance of NEVER catching up.
- Full Day Kindergarten

Bringing It All Together

- Curriculum review process
- Aligning curriculum to standards
- Learning targets
- Professional development
- Assessments

What Matters the Most

"Build Relationships With Your Students"

"Every child deserves a champion: an adult who will never give up on them, who understands the power of connection and insists they become the best they can possibly be."

- Rita Pierson, Educator



EMERGENCY EXIT





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